

## CURRICULUM VITAE

### **JEFFREY S. KRESS**

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#### *Educational History*

**Rutgers University Graduate School of Arts and Sciences.** New Brunswick, NJ.

Ph.D. in Clinical Psychology, January 1998

M.S. in Clinical Psychology, January 1994

**University of Medicine and Dentistry of New Jersey/Robert Wood Johnson Medical School.** Piscataway, NJ. Internship in Clinical/Community Psychology, Sept. 1996-Aug. 1997

**University of Pennsylvania,** Philadelphia, PA, B. A. Cum Laude, Major in Psychology, May 1990

**The Jewish Theological Seminary/Columbia University,** New York, NY, Visiting Student, Spring 1989.

#### *Current Position*

**William Davidson Graduate School of Jewish Education,** Jewish Theological Seminary, New York, NY, August 2000-Present.

*Associate Professor,* 2010-Present

*Interim Dean,* July 2013-June 2014

*Academic Director,* Experiential Learning Initiative, 2010-Present

*Area Coordinator/Department Chair* (Jewish Education), 2007-2013

*Assistant Professor,* 2001-2010

*Senior Research Associate,* 2000-2001

#### Major Projects

- Experiential Learning Initiative, Funded by the Jim Joseph Foundation, 2010-Present
- Provide 360° Leadership Assessments for Day School Leadership Training Institute and Leadership Institute for Congregational School Excellence. 2004-Present
- Bridging Formal and Informal Education in Jewish Day High Schools; Funded by the AVI CHAI Foundation, 2004-2006; 2007-2008
- Educators in Jewish Schools Study; Funded by JESNA, 2005-2008
- Quality of Life/Happiness Project; Funded by the Steinhardt Foundation, 2004-2007

#### Courses Taught

Skills for Teaching; Informal Jewish Education; Practicum in Informal Jewish Education; Social and Emotional Learning in Jewish Education; Theories and Overview of Experiential Jewish Education; Techniques of Experiential Education; Empirical Research Methods in Jewish Education; Masters Thesis Supervision; Developmental Issues in Jewish Education; Doctoral Seminar.

## *Publications*

### **Books**

- Kress, J. S. (Ed.). (2013). *Growing Jewish minds, Growing Jewish souls: Promoting spiritual, social, and emotional growth in Jewish education*. New York: URJ Press.
- Kress, J. S. (Ed). (2012). *Sense of meaning and purpose in Jewish education*. New York: JTS Press [edited transcript with original introduction].
- Kress, J. S. (2012). *Development, learning, and community: Educating for identity in pluralistic Jewish high schools*. Boston: Academic Studies Press. [National Jewish Book Award Winner]
- Cohen, M. & Kress, J. S. (Eds.). (2010). *Ramah at 60: Impact and innovation*. New York: National Ramah Commission. [National Jewish Book Award Runner-Up]
- Novick, B., Kress, J. S., & Elias, M. J. (2002). *Building learning communities with character: How to integrate academic, social, and emotional learning*. Alexandria, VA: Association for Supervision and Curriculum Development.

### **Journal Articles**

- Kress, J. S. (2014). Experiential Jewish education has arrived! Now what? *Journal of Jewish Education*, 80, 319-342.
- Kress, J. S. (2014). Building a field without straying afield: Reflections on a decade of training experiential educators at the Davidson School. *Conservative Judaism*, 65 (3), 16-34.
- Kress, J. S., & Elias, M. J. (2013). Consultation and sustainability of social and emotional learning efforts in schools. *Consulting Psychology Journal: Research and Practice*. 65, 149-163.
- Kress, J. S. (2010). Reflection and connections: The other side of integration. *Journal of Jewish Education*. 76, 164-188
- Charne, S., Horowitz, B., Hyman, T., & Kress, J. S. (2008) Jewish identities in action: An exploration of models, metaphors, and methods. *Journal of Jewish Education*, 74, 115-143.
- Kress, J. S., & Elias, M. J. (2008). Distancing in encompassing education settings: Lessons from Jewish education. *Journal of Applied Developmental Psychology*, 29, 337-344.
- Kress, J. S., Cohen, S. M., & Davidson, A. (2007). Perceptions and roles of Conservative rabbis: Findings and implications related to identity and education. *Journal of Jewish Education*, 3, 191-208.
- Sigel, I., Kress, J.S., & Elias, M. J. (2007) Beyond questioning: Inquiry strategies and cognitive and affective elements of Jewish Education. *Journal of Jewish Education*, 73, 51-66.
- Kress, J. S., & Elias, M. J. (2006). Building learning communities through social and emotional learning: Navigating the rough seas of implementation. *Professional School Counseling Journal*, 10, 102-107.
- Kress, J. S., Norris, J. A., et al. (2004). Bringing together educational standards and social and emotional learning: Making the case for educators. *American Journal of Education*, 111, 68-89.
- Kress, J. S., & Lehman, M. (2003). The Babylonian Talmud in cognitive perspective: Reflections on the nature of the *bavli* and its pedagogical implications. *Journal of Jewish Education*, 69, 58-77.
- Cohen, S. M., Kress, J. S., & Davidson, A. (2003). Rating rabbinic roles: A survey of Conservative congregational rabbis and lay leaders. *Conservative Judaism*, 56, 71-89.
- Cohen, I., Kress, J. S., & Elias, M. J. (2002). Classroom climate in an Orthodox day school: The contribution

- of emotional intelligence, demographics, and classroom context. *Journal of Jewish Education*, 68, 21-33.
- Kress, J. S., & Elias, M. J. (2001). Social and emotional learning in the Jewish classroom: Tools for a strong Jewish identity. *Journal of Jewish Communal Service*, 77, 182-190.
- Kress, J. S., & Elias, M. J. (2000). Infusing Community Psychology and religious issues: The Jewish Identity Development Project. *Journal of Community Psychology*, 28, 187-198.
- Yares, A., Kress, J. S., & Elias, M. J. (1999/2000). Jewish identity on campus: Research and recommendations for the college years. *Journal of Jewish Education*, 65, 41-48.
- Kress, J. S., Cimring, B. R., & Elias, M. J. (1997). Community psychology consultation and the transition to institutional ownership and operation of intervention. *Journal of Educational and Psychological Consultation*, 8, 231-253.
- Gager, P. J., Kress, J. S., & Elias, M. J. (1996). Prevention programs and special education: Considerations related to risk, social competence, and multiculturalism. *Journal of Primary Prevention*, 16, 395-412.
- Elias, M. J., & Kress, J. S. (1994). A critical thinking approach to health promotion and problem prevention: Social decision making and life skills development in the middle school. *The Journal of School Health*, 64, 62-66.
- Elias, M. J., Kress, J. S., Gager, P. A., & Hancock, M. E. (1994). Adolescent health promotion and risk reduction: Towards a renewed medical role in the schools. *The Bulletin of the New York Academy of Medicine*, 71, 87-110.
- Kress, J. S., & Elias, M. J. (1993). Substance abuse prevention in special education: Review and recommendations. *Journal of Special Education*, 27, 35-51.

### **Book Chapters**

- Kress, J. S. (2011). Parents and Jewish educational settings. In H. Miller, A. Pomson, & L. Grant (Eds.), *International Handbook of Jewish Education*. Springer.
- Kress, J. S. (2010). Campus and camp: Findings from a study of college-Age Ramah staff. In Cohen, M. & Kress, J. S. (Eds.). *Ramah at 60: Impact and innovation* (pp. 127-142). New York: National Ramah Commission.
- Kress, J. S., & Ben-Avie, M. (2010). Camp Social Climate: Relationships and Motivation at Ramah. Cohen, M. & Kress, J. S. (Eds.). *Ramah at 60: Impact and innovation* (pp. 143-158). New York: National Ramah Commission.
- Shteinhart-Moghadam, Y., & Kress, J. S. (2010). The impact of the Ramah experience on Israeli *shlichim*. In Cohen, M. & Kress, J. S. (Eds.). *Ramah at 60: Impact and innovation* (pp. 184-193). New York: National Ramah Commission.
- Kress & Reimer (2009) Shabbatonim as experiential education in the North American community day high school. In A. Pomson, & H. Deitcher (Eds). *Jewish day schools, Jewish communities* (pp. 341-360). Oxford: Littman Library of Jewish Civilization.
- Ingall, C., & Kress, J. S. (2008). What we know about nurturing Jewish values. In R. L. Goodman, P. A. Flexner, & L. D. Bloomberg (Eds.), *What we now know about Jewish Education* (pp. 291-298). Los Angeles: Torah Aura.
- Kress, J. S. (2007). Expectations, perceptions, and preconceptions: How Jewish parents talk about “supplementary” religious education. (pp. 143-180). In J. Wertheimer (ed.), *Family matters: Jewish*

*education in an age of choice*. Waltham, MA: Brandeis University Press.

- Elias, M. J., Kress, J. S., Hunter, L. (2006) Emotional intelligence and the crisis in schools. In J. Ciarrochi, J. Forgas, & J. Mayer, (Eds) *Emotional intelligence in everyday life, second edition* (pp. 166-186). New York: Psychology Press.
- Kress, J. S., & Elias, M. J. (2006). School based social and emotional learning programs. In K. A. Renninger & I. E. Sigel (Eds.), *Handbook of child psychology: Vol.4. Child psychology in practice* (6th ed., pp. 592-618). Hoboken, NJ: John Wiley and Sons.
- Bruene-Bulter, L., Kress, J.S., & Norris, J. A. (2003). Institutionalizing programming for social-emotional learning: Lessons and illustrations from the field. In M. J. Elias, H. Arnold, & C. S. Hussey (Eds.), *EQ+IQ=Best leadership practices for caring and successful schools* (pp. 199-212). Thousand Oaks, CA: Corwin Press.
- Elias, M. J., Kress, J. S., & Neft, D. (2003). Social and emotional learning, adolescence. In T. P. Gullotta and M. Bloom (eds). *The encyclopedia of primary prevention and health promotion* (pp.1023-1028). New York: Kluwer.
- Elias, M. J., Hunter, L., & Kress, J. S. (2001) Emotional intelligence in the classroom. In J. Ciarrochi, J. Forgas, & J. Mayer, *Emotional intelligence in everyday life: A scientific inquiry* (pp. 133-149). New York: Psychology Press.
- Elias, M. J., Blum, L., Gager, P., Hunter, L., & Kress, J. S. (1998). Group interventions for students with mild disorders: Classroom inclusion approaches. In T. R. Kratochwill & K. C. Stoiber (Eds.), *Handbook of group intervention for children and families* (pp. 220-235). New York: Guilford.

#### **Other Publications - Print**

- Kress, J. S. & Elias, M. J. (2013) Social-ecological consulting for sustainable school-based social-emotional learning and character education. *The Community Psychologist*, 46 (4), 29-31.
- Kress, J. S. (2012). Integration: Closing the loop on holistic Jewish growth. *HaYidion RAVSAK Journal*.
- Kress, J. S. (March, 2012). So, you want your school to be more like camp? *NY Jewish Week*.
- Epstein, S. & Kress, J. S. (Winter, 2011). Not just fun and games: Preparing teachers for meaningful, constructivist experiential education. *HaYidion RAVSAK Journal*, 50-51, 62.
- Kress, J. S. (Fall, 2009). Identity: A (thankfully?) elusive construct. *Torah at the Center*, 13(1), p. 27.
- Kress, J. S. (2006). [Review of Resilient classrooms: Creating healthy environments for learning.] *Social Work With Groups*, 32.
- Adler, B., & Kress, J. S. (Spring, 2006). Spirituality and prayer in community high schools. *Jewish Education News*, 36-37.
- Zeldin, M. & Kress, J. S. (2004). Method and meaning: How we know what we know about Jewish education. *Journal of Jewish Education*, 70, 1-3. [Introduction to issue guest edited by Zeldin & Kress]
- Lehman, M., & Kress, J. S. (2004). Dialogue and "distance": Cognitive – developmental theories and the teaching of Talmud. *Jewish Education News*, 25(2), 21-23.
- Kress, J. S., & Elias, M. J. (2003). A comprehensive skill building approach to Jewish values: Social and emotional learning and caring early childhood classrooms. In *Jewish values for growing outstanding Jewish children*. New York: CAJE.
- Kress, J. S., & Elias, M. J. (Winter, 2003). Creating lasting programming for Jewish identity and values:

Keeping initiatives alive in rough seas. *V'Eleh HaChadashot-Journal of the Jewish Educators Assembly*.

- Kress, J. S., Lateiner, K. S., and colleagues. (Summer, 2000). The Primary Start project: Coordinating two social competence promotion programs in an urban elementary school. *The Community Psychologist*, 23 (3), 32-33
- Norris, J. A., & Kress, J. S. (2000). Reframing the Standards vs. Social and Emotional Learning debate: A case study. *The Fourth R*, 91, 7-10.
- Bruene-Butler, L., Kress, J. S., & Clabby, J. (1999). Decision-making and problem solving: A framework for organizing social and emotional learning. *NYC Challenge: The Journal of the NYASCD*, 14(1), 15-17.
- Elias, M. J., & Kress, J. S. (1999). The emergence of spirituality in adolescence. *United Synagogue Review*, 52 (1), 18-19.
- Kress, J. S., & Elias, M. J. (1998). It takes a *kehilla* to make a *mensch*: Building Jewish identity as part of overall identity. *Jewish Education News*, 19 (2), 20-24.
- Kress, J. S., & Gager, P. J. (1997). Diversity and context: Perspectives for primary prevention. *Journal of Primary Prevention*, 17, 338-343.
- Kress, J. S. (1996). [Review of Psychology and religion: Eight points of view]. *Contemporary Psychology*, 41, 79-80.
- Kress, J. S. (1995). [Review of Advances in clinical child psychology, Volume 16]. *Child and Family Behavior Therapy*, 17, 61-65.
- Kress, J. S. (1994). [Review of The juvenile sex offender]. *Child and Family Behavior Therapy*, 16, 54-58.
- Kress, J. S., & Elias, M. J. (1993, June 6). Glen Ridge rape case highlights special risks. *The Newark Star-Ledger*, 59.

#### **Other Publications - Online**

- Kress, J. S. (Winter 2014). Take the experiential Jewish education challenge! (It's not what you think). Included in *Gleanings: Dialogue on Jewish Education from The Davidson School*, <http://www.jtsa.edu/Documents/Gleanings%20Winter%202014.pdf>.
- Kress, J. S., & Elias, M. J. (January 15, 2014). *Sustaining the seeds of change*. Posted to [ejewishpilanthropy.com](http://ejewishpilanthropy.com).
- Kress, J. S. (June 16, 2013). *A more accurate analogy? Thinking about synagogues, not schools, and camps*. Posted to [ejewishpilanthropy.com](http://ejewishpilanthropy.com).
- Kress, J. S. (April 22, 2013). *Reflections on "Effective Strategies for Educating and Engaging Jewish Teens."* Posted to [ejewishpilanthropy.com](http://ejewishpilanthropy.com).
- Kress, J. S. (March 18, 2013). *What is experiential Jewish education?* Posted to [blog.jtsa.edu/reframe](http://blog.jtsa.edu/reframe)
- Elias, M. J., & Kress, J. S. (2005). Social-Emotional learning and character education: Toward a convergence of concept and practice, *The Attribute*, 2(9) [http://yrlc.on.ca/character\\_matters/attribute/](http://yrlc.on.ca/character_matters/attribute/)
- Kress, J. S. (2003). Modeling interaction in emotional intelligence: Bringing together research and practice. *Melton Gleanings*, 5 (3). (<http://www.jtsa.edu/research/melton/gleanings/v5n3/>).

#### **Major Research and Evaluation Reports**

- Kress, J. S. (2014) *Evaluation of Chanoch LaN'ar, a mussar-based character education program at Gann*

*Academy*. Prepared for the AVI CHAI Foundation.

Kress, J. S. (2008). *Shabbatonim and other experiential education in communal and conservative Jewish high schools: Findings from the AVI CHAI – IJE Experiential Educators Project (Cohort 2)*. Prepared for the AVI CHAI Foundation.

Ben-Avie, M., & Kress, J. S. (2007). *EJSS: A North American study of educators in Jewish day and congregational schools*. Prepared for the Jewish Educational Service of North America and available at: [http://www.jewisheducationalchange.org/docs/Ben-Avie%20and%20Kress%20EJSS%20Technical%20Report%20\(FINAL\).pdf](http://www.jewisheducationalchange.org/docs/Ben-Avie%20and%20Kress%20EJSS%20Technical%20Report%20(FINAL).pdf).

Kress, J. S. (2006). *Evaluation summary: TEAM 2005-2006*. Prepared for the Detroit Jewish Federation.

Kress, J. S. (2005). *Campus and camp: A descriptive report of college-age staff at Camp Ramah*. Prepared for the National Ramah Commission.

Kress, J. S. (2005) *TEAM 2003-2005 evaluation report*. Prepared for the Detroit Jewish Federation.

Kress, J. S. (2002). *Jewish Early Educator Enrichment Program Evaluation*. Prepared for the Detroit Jewish Federation.

### ***Conference Presentations***

Kress, J. S. (June, 2014). Current topics and controversies in experiential Jewish education. Presented as part of panel commemorating the 80<sup>th</sup> anniversary of the *Journal of Jewish Education*, Network for Research in Jewish Education Conference, Los Angeles, CA.

Herzberg, W., Katz, M., Kress, J., Shapiro-Plevan, S. & Zeldin, M. (June 2013). Practicing what we teach: Integrating Jewish content and general pedagogy through collaborative teaching in a MA program in Jewish education. Spotlight Session presented at the Network for Research in Jewish Education Conference, New York, NY.

Jaffe, D., & Kress, J. S. (June 2012). Navigating cultures: A *mussar* based initiative in a pluralistic Jewish high school. Paper presented at the Network for Research in Jewish Education Conference, Boston.

Kress, J. S. (June 2011). Spiritual and socio-affective issues in Jewish education. Panel convened at the Network for Research in Jewish education Conference, Toronto.

Kress, J. S. (June, 2010). Pluralism three ways: Jewish high schools, diversity, and community. Paper presented at the Network for Research in Jewish Education Conference, New York.

Kress, J. S. (June, 2009). The potential and challenges of experiential education in Jewish day high schools: Shabbatonim and beyond. Paper presented at the Network for Research in Jewish Education Conference, New York.

Isaacs, L., Raff, L., Kress, J. S., & O'Brien, K. (June, 2008). We've got the data: Now what? Policy and practice implications of the Educators in Jewish Schools Study (EJSS). Spotlight session presented at the Network for Research in Jewish Education conference, Cleveland, OH.

Kress, J. S. (June 2005). Investigating "quality of life" outcomes of Jewish day school education. Consultation session presented at the Network for Research in Jewish Education conference, Waltham, MA.

Kress, J. S. & Rosov, W. (Conveners) (June 2005). Conceptualizing and researching Jewish identity: Emerging trends and challenges. Spotlight session presented at the Network for Research in Jewish Education conference, Waltham, MA.

- Elias, M. J. & Kress, J. S. (March 2003). Building learning communities with character. Presented at the conference of the Association for Supervision and Curriculum Development, San Francisco, CA.
- Kress, J. S., & Elias, M. J. (March 2003). Implementing an effective, enduring character education and social and emotional learning program. Presented at the conference of the Association for Supervision and Curriculum Development, San Francisco, CA.
- Cohen, I., Kress, J. S., & Elias, M. J. (2002). Predictors of emotional intelligence outcomes: A case study from an Orthodox day school. Paper presented at Network for Research In Jewish Education, Haifa, Israel.
- Lehman, M. S., & Kress, J. S. (December 2002). Didactics and dialectics: Viewing emotional intelligence through the lens of Talmud Instruction. Paper presented at Association for Jewish Studies, Los Angeles, CA.
- Kress, J. S., Chair (December 2002). Bridging academics and social competence in the Jewish classroom: Theory, research, and methods. Panel presented at the conference of the Association for Jewish Studies, Los Angeles, CA.
- Kress, J. S., Cohen, I., & Elias, M. J. (June, 2001). Perceptions of classroom climate in an Orthodox day school: The influence of social-emotional and demographic factors. Paper presented at Network for Research in Jewish Education, Toronto, Canada.
- Kress, J. S. & Davidson, A. (December, 2001). Rabbinic leadership: A contemporary perspective. Presented in S. M. Cohen (Chair), The changing nature of rabbinic leadership in the United States and Canada, Association for Jewish Studies Annual Conference, Washington, DC.
- Kress, J. S. & Elias, M. J. (June, 2000). Ecological theory, self-complexity, and Jewish identity: Implications for research and practice. Presented at the Network for Research in Jewish Education, New York.
- Kress, J. S., Chair (June, 1999). Bringing together community psychology and religion/spirituality: Towards an action-research agenda for SCRA. Symposium presented at the Seventh Biennial Conference on Community Psychology (APA-Division 27), New Haven, CT.
- Kress, J. S., & Elias, M. J. (May, 1997). Community Psychology consultation and ownership of intervention. Presented in J. Zins and M. Klien (symposium co-chairs), Community Psychology contributions to school-based consultation, Sixth Biennial Conference on Community Research and Action (APA-Division 27), Columbia, SC.
- Kress, J. S., & Elias, M. J. (November, 1995). Who am I? and other questions of identity development in Jewish adolescents. Paper presented at the Policy/Program Conference on the Jewish Adolescent in North America, Boston, MA.
- Kress, J. S., Elias, M. J., & Novick, J. (March, 1995). Religiosity and coping in children: Preliminary findings from a sample of Jewish students. Poster presented at Society for Research in Child Development Biennial Conference, Indianapolis, IN.
- Kress, J. S., Elias, M. J., Novick, J., Schoenfeld, M. J., & Zibbell, R. (June, 1995). Paradox or possibility: Community cohesion and the acceptance of “outsiders”. Poster presented at the Fifth Biennial Conference on Community Research and Action (APA-Division 27), Chicago, IL.
- Kress, J. S., & Elias, M. J. (1993, June). Prevention in Special Education: Reconceptualizing risks to inform interventions. Poster presented at the Fourth Biennial Conference on Community Research and Action (APA-Division 27), Williamsburg, VA.

### **Workshops and Other Presentations**

*Workshop/Presentation topics include:*

- Bridging Formal and Experiential Jewish Education Models.
- Building Learning Communities
- Creating Caring Educational Environments and Relationships.
- Developmental Issues
- Experiential Jewish Education
- Moral and Character Education
- Promoting Jewish Values and Jewish Identity
- Social and Emotional Learning and Emotional Intelligence

*Workshops/Presentations delivered at settings including:*

- American Jewish Joint Distribution Committee
- Auerbach Central Agency for Jewish Education, Philadelphia, PA Board of Jewish Education of New York
- Bildner Center for the Study of Jewish Life, Rutgers University
- Camp Ramah in the Berkshires
- Center for Applied Psychology, Rutgers University
- Congregation Tiferet Bet Israel, Blue Bell, PA
- Foundation for Educational Administration/NJ Principals and Supervisors Association.
- Hebrew Union College, New York
- Human Genetics Program, Sarah Lawrence College, Graduate Program in Genetic Counseling
- Institute for Southern Jewish Life
- Jewish Community Center Association
- Jewish Educators Assembly
- Jewish Education Association- Metrowest, NJ
- Jewish Education Services of Bergen County & North Hudson
- Jewish Youth Directors Association
- National Association of Temple Educators Annual Conference
- National Association of Temple Educators Continuing Education Program
- New Jersey Association of Federal Program Administrators Northern Area Mini-Conference. Newark, NJ.
- New Jersey Educational Association - Managing Student Behavior Conference
- Northern NJ Region Standards Conference
- Orange County (NY) Yom Moreh (Day of Teaching).Solomon Schechter Middle School Conference.
- Rutgers Hillel
- United Synagogue of New Jersey
- Westchester Board of Jewish Education
- Many other secular and Jewish educational institutions.

*Honors, Awards, and Special Positions/Experience*

- National Jewish Book Award Winner (Jewish Education and Identity), 2012 for *Development, Learning, and Community: Educating for Identity in Pluralistic Jewish High Schools*.
- Chair, Network for Research in Jewish Education, 2009-2012
- National Jewish Book Award Runner-Up (Jewish Education and Identity), 2010 for *Ramah at 60: Impact and Innovation*.
- Certified as Facilitator for Benchmarks 360° Leadership Assessment, Center for Creative Leadership.
- Convener, Symposium on Researching “Sense of Meaning and Purpose” in Jewish Education, JTS, 2007
- Co-Chair, Ramah at 60 Conference and Celebration, JTS, 2007
- Guest Co-Editor, Journal of Jewish Education, Spring 2004



- Program Chair, Annual Conference, Network for Research in Jewish Education, June 2003.
- Grant Awarded by Turrell Foundation for Project Primary Start, Spring 2000
- Grant Renewed by Healthcare Foundation of NJ for Project Primary Start, 1999 & 2000
- Marion Johnson Doctoral Fellowship, Rutgers University, 1991-1995
- Psi Chi National Undergraduate Honor Society in Psychology, 1989-1990

*Additional Experience: School-Based Projects*

**Program Development Specialist**, Social Decision Making/Problem Solving Program  
University Behavioral HealthCare-UMDNJ; New Brunswick, NJ. Sept. 1998- July 2000

**School-based Social Problem Solving Consultant**

- Yeshiva Shaarei Tzion, Piscataway, NJ, Fall 1997
- Bergen County Education Commission Special Services, South Bergen, NJ, 8/96
- The Children's Institute, Livingston, NJ, 9/91-5/96

*Additional Teaching/Supervisory Experience*

**“Outside” Doctoral Committee Member**

- Steinhardt School of Culture, Education, and Human Development, New York University, Doctoral Dissertation, 2013.
- The California School of Professional Psychology at Alliant International University, San Francisco, CA, Doctoral Dissertation, 2012.
- Azrieli Graduate School of Jewish Education, Yeshiva University, NY, Doctoral Dissertation, 2009, 2013
- Norwich University, Vermont College, Brattleboro, VT, Master's Thesis 2001.

**Psychology Intern Supervisor**, Social Decision Making/Problem Solving Program,  
University Behavioral HealthCare-UMDNJ; New Brunswick, NJ, 1999-2000

**Undergraduate Independent Study Coordinator**, Jewish Identity Development Project,  
Rutgers University, New Brunswick, NJ, 1994-1997.

**Recitation Instructor**, Gateway Program for At-Risk Students, Psychology Department,  
Rutgers University, New Brunswick, NJ, 1994-1996.

**Instructor of Quantitative Methods**, Psychology Department, Rutgers University, New Brunswick, NJ,  
Summers 1992, 1993.

**Social Studies Teacher**, James Madison High School, Brooklyn, NY. 1990-1991.

**Hebrew School Teacher**, Temple Shaarei Tefila, New York, NY, 1989.

*Additional Experience: Clinical Psychology*

**Clinician** (Out-patient Practicum), South Plainfield Community Satellite;  
Carrier Foundation, South Plainfield, NJ, 11/95-5/96

**School-based Clinician** (Individual Therapy Practicum)  
Rutgers-Somerset Counseling Program; Smith Middle School, Somerset, NJ, 11/94-5/96

**Clinician** (Out-patient/Partial Hospital Practicum)

Partial Hospital/Outpatient Program; Carrier Foundation, Belle Mead, NJ, 9/94-6/95

**Clinician** (Out-patient Practicum) Psychology Clinic, Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ, 9/92-5/95

**School-based Clinician** (Group Therapy Practicum), Carrier Day School, Belle Mead, NJ, 1993-1995

**Neuropsychological Assessment Technician** (Practicum)

Princeton Evaluation and Treatment Services, Belle Mead, NJ. 9/93-5/94

*Professional Memberships*

- Network for Research in Jewish Education (Executive Committee Member)
- Society for Community Research and Action (APA Division 27)
- Association for Supervision and Curriculum Development

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